

1. Course Name:	
1. Course Name:	
SKILLS FOR THE TOEFL IBT TEST	
2. Course Code:	
3. Semester / Year:	
2025–2026	
4. Description Preparation Date:	
25/ 10 / 2025	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total):	
45 Hours / TOEFL Speaking contains questions that were asked and would be asked in TOEFL testing. Speaking tests in 2021. The questions are divided into part 1 and part 2, part contains 36 topics and part 2 contains 54 topics	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Wafaa Amer Sabeh Email: Wafaa.amer@muc.edu.iq	
8. Course Objectives	
Course Objectives	● Identify and comprehend main ideas and supporting details in academic lectures , ● using vocabulary and presented at a natural pace ● Identify complex numerical information and dates ● Recognize signal words and phrases that introduce organizational structures within lectures, new concepts or vocabulary ● Use information from academic listening passages to both create and take tests and quizzes that include objective and subjective questions, make inferences, summarize, discuss and debate.....

	● Using appropriate vocabulary and grammar in speaking at the advanced level. ● Using information from authentic academic and informal listening passages to summarize orally and discuss and/or debate critically ● Speak comprehensibly at the advanced level. ● Preparing and giving well-organized and well-delivered 8-12 minute presentations, both in groups and individually, on academic subjects requiring research, with and without visuals.				
9. Teaching and Learning Strategies					
Strategy	● Providing short dialogues to students and ask them paraphrase shorter. ● Involving students in activities that involve the real communicative use of language				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Part one					
1-2	2		Science Dream Alone Transportation Films.	Dialogue and discussion	orally testing
3-4	2		Efficiency Sound/Noise Sports Physical Exercises.	Dialogue and discussion	orally testing

			Drinking Water.... Flats/Houses/Accommodation Morning.. Pollution		
5-6	2		Tea or coffee. Sky. Cooking.. Running. Parks/Public Gardens Sunglasses	Dialogue and discussion	orally testing
7-8	2		Travel & Festival.. Shoes Colors Letters/Handwriting Hometown	Dialogue and discussion	orally testing
9-10	2		Photographs. Weather Music Patience Swimming	Dialogue and discussion	orally testing
11-12	2		Dance. Neighbors. City..... Driving	Dialogue and discussion	orally testing
13-14	2		Teacher.... Sleep. Animals Work/Study	Dialogue and discussion	orally testing
Mid-year holiday					
15-17	2		Describe a good law in your country Describe a healthy lifestyle you know Describe something you do to help you study or work Describe an occasion that you wore formal clothes. Describe a time when you received money as a gift	Dialogue and discussion	orally testing

18-20	2		Describe a person you have seen who is beautiful or handsome Describe a time you borrowed something from your family or friend Describe a skill you need long time to learn... Describe a film or TV show that made you laugh a lot Describe an activity you would do when you are alone in your free time.	Dialogue and discussion	orally testing
21-23	2		Describe a piece of good news you heard (from TV or the Internet) Describe a family business you know Describe a time when someone didn't tell you the whole truth about something Describe a party that you joined. Describe an old person who is interesting.	Dialogue and discussion	orally testing
24-26	2		Describe a time you taught something new to a younger person... Describe a book you want to write... Describe an item you bought but don't often use Describe a time that you had to change your plan/ you changed your mind Describe a time you received horrible service	Dialogue and discussion	orally testing
27-28	2		Describe a beautiful city you've visited/ Describe an interesting part of your country	Dialogue and discussion	orally testing

			Describe a person you wanted to be similar to when you were growing up. Describe an interesting talk or lecture you heard. Describe a time you enjoyed your free time Describe an intelligent person you know		
29-31	2		Describe something you made by hand that you gave to other people Describe a kind of food people eat during a special event.... Describe an important plant in your country.	Dialogue and discussion	orally testing
32-35	2		Describe a time you looked for information from the internet Describe a time you were scared/ Describe a frightening experience you had Describe a time that you took medicine.	Dialogue and discussion	orally testing
10.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			<i>TOEF IBT TEST</i>		
Main references (sources)			B.B.C English		
Recommended books and references (scientific journals, reports...)			Broughton, G. Brumfit, C., Flavell, R., Hill, P. and Pincas, A. (2003) Teaching English as Foreign Language 2nd ed. London: Routledge Bashrin, S. D. (2013) Productive Skills: Teaching Beginners in English Medium School. Prac University Nurhayati, L., Supriyanti, N. and Triastuti, A. (2008) Teaching English as Foreign Language Methodology. Universitas Negeri Yogyakarta		
Electronic References, Websites					

