

1. Course Name: Practicum / Grade Four/Prof. Bushra Saa'doon Alnoori					
2. Course Code: ENG40007					
3. Semester / Year: yearly 2026					
4. Description Preparation Date: 20/10/2025					
5. Available Attendance Forms: : in-person classes					
6. Number of Credit Hours (Total) / Number of Units (Total)/ Number of Units (Total) 60 hours					
7. Course administrator's name (mention all, if more than one name) Name: Prof. Bushra Saa'doon Alnoori					
8. Course Objectives					
Course Objectives	1. Preparing a generation of secondary school teachers who can teach the English language in these educational institutions. 2. Preparing female teachers capable of teaching the four skills: Listening, speaking, reading, and writing. 3. Enabling student-teachers to rely on themselves in preparing the lesson plan and preparing creative plans. 4. Using technologies to achieve integration between other methodological aspects and introducing them as an essential part of education programs 5. work hard to acquire the English language in addition to teaching skills, such organizing the class, preparing the lesson plan, and using various methods : strategies in teaching the English language to secondary school students				
9. Teaching and Learning Strategies					
Strategy	Individual learning Peer work Group work				
1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Secondary school English language teaching	Discipline	Teacher-Student interaction group work	Observational checklist
2	4	=	Classroom management	=	Observational checklist
3	4	=	Technical teaching material and visual aids	=	Observational checklist
4	4	=	Text-book analysis	=	Observational checklist
5	4	=	Bloom Taxonomy and Lesson Plan	=	Observational checklist
6	4	=	Reflective Teaching	=	Observational checklist
7	4	=	Watching real teaching videos for real teachers and previous years student-teachers	=	Observational checklist
8	4	=	Online Lessons	=	Observational checklist
9	4	=	Creating YouTube channel for teaching	=	Observational checklist
10	4	=	Microteaching	presentation	Observational checklist
11	4	=	=	=	Observational checklist
12	4	=	=	=	Observational checklist
13	4	=	=	=	Observational checklist
14	4	=	=	=	Observational checklist
15	4	=	=	=	Observational checklist

2. Course Evaluation

First Semester

Assignments	scores
1. Creating google classroom	3
2. Creating YouTube channel	3
3. Teaching video. published on your YouTube channel and then share the link on your Google Classroom	15
4. Uploading Lesson plan on your Google Classroom	7
5. Online lesson. published on your YouTube channel and then share the link on your Google Classroom	7
6. Reflective report.	
Submitted at the end of the practicum period.	5
Total	40

Practicum Period

8.	Educational Supervisor	30
9.	Scientific Supervisor	20
10.	The headmaster of school	10
Total		60
Total of two semesters		100
3. Learning and Teaching Resources		
Required textbooks (curricular books any)		No specific curricular books
Main references (sources)		
Recommended books and references (scientific journals, reports...)		Crookes G. (2003). A practicum in TESOL: professional development through teaching practice. Cambridge University Press Forum Journal
Electronic References, Websites		//www.tesol.org/

Course Description Form