

Course Description Form

1. Course Name:	
Real Listening and Speaking 4	
2. Course Code:	
3. Semester / Year:	
2025–2026	
4. Description Preparation Date:	
1/ 10/ 2025	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total):	
45 / sixteen units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lect. Mohammed muneer Abid-Aljabbar Email: Mohammed.mounir@muc.edu.iq	
8. Course Objectives	
Course Objectives	- Identify and comprehend main ideas and supporting details in academic lectures , - using vocabulary and presented at a natural pace - Identify complex numerical information and dates - Recognize signal words and phrases that introduce organizational structures within lectures, new concepts or vocabulary - Use information from academic listening passages to both create and take tests and quizzes that include objective and subjective questions,

	make inferences, summarize, discuss and debate..... • Using appropriate vocabulary and grammar in speaking at the advanced level. • Using information from authentic academic and informal listening passages to summarize orally and discuss and/or debate critically • Speak comprehensibly at the advanced level. • Preparing and giving well-organized and well-delivered 8-12 minute presentations, both in groups and individually, on academic subjects requiring research, with and without visuals.
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9. Teaching and Learning Strategies

Strategy	• Providing short dialogues to students and ask them paraphrase shorter. • Involving students in activities that involve the real communicative use of language
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Unit one	How's it going	Dialogue and discussion	orally testing
3-4	2	Unit two	I'm looking for a camera	Dialogue and discussion	orally testing
5-6	2	Unit three	I need to see a doctor	Dialogue and discussion	orally testing

7-8	2	Unit four	What's the problem?	Dialogue and discussion	orally testing
9-10	2	Unit five	What a lot of red tape!	Dialogue and discussion	orally testing
11-12	2	Unit six	What a great view!	Dialogue and discussion	orally testing
13-14	2	Review	Review	Dialogue and discussion	orally testing
Mid-year holiday					
15-17	2	Unit seven	I'd appreciate it	Dialogue and discussion	orally testing
18-20	2	Unit eight	This is your office	Dialogue and discussion	orally testing
21-23	2	Unit nine	I'll sort it out	Dialogue and discussion	orally testing
24-26	2	Unit ten	Can I call you back?	Dialogue and discussion	orally testing
27-28	2	Unit eleven	Shall we move on?	Dialogue and discussion	orally testing
29-31	2	Unit twelve	I'd like to begin by ...	Dialogue and discussion	orally testing
32-33	2	Unit thirteen	Let's take a closer look	Dialogue and discussion	orally testing
34-36	2	Unit fourteen	Can you expand on that?	Dialogue and discussion	orally testing
37-39	2	Unit fifteen	it'll help me get a good job	Dialogue and discussion	orally testing
40-42	2	Unit sixteen	I work well under pressure	Dialogue and discussion	orally testing
43-45	2	Review	Review2	Dialogue and discussion	orally testing
10.Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Craven, M. Real listening and speaking 4		
Main references (sources)			B.B.C English		

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	