

Course Description Form

1. Course Name:	
Phonetics	
2. Course Code:	
Phonetics 1 st Stage	
3. Semester / Year:	
2025–2026	
4. Description Preparation Date:	
1–10–2025	
5. Available Attendance Forms:	
Classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 5 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Rusul Khadim Issa Email: rusul.Khadim@@muc.edu.iq	
8. Course Objectives	
Course Objectives	- The student should be able to distinguish basic phonetic patterns. - They should analyze speech according to sound structures. - They should differentiate between the w system in their native language and the fore language they are learning.
9. Teaching and Learning Strategies	
Strategy	- Lectures - Online studies - Classroom activities - Screening educational films in the sound lab

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introductory lecture		Lecture	
2	3	Speech organs	One	Lecture	test
3	3	Speech organs	One		Test
4	3	Consonants Vowels : Differences	Two		Test
5	3	=	Two		Test
6	3	English consonants	three		Test
7	3	=	Three		Test
8	3	Description English Consonants	Three		Test
9	3	=	Three		Test
10	3	Consonant Sequences	Three		Test
11	3	Initial Consonant Sequences	Three		Test
12	3	Medial Consonant Sequences	Three		Test
13	3	Final Consonant Sequences	Three		Test
14	3	Examination	-		-
15	3	Midyear Vacation	-	-	Test
16	3	English Vowels : Introduction	Four		Test
17	3	Description English Vowel Chart vowels	Four		Test
18	3	Short vowels	Four		Test
19	3	Long vowels	Four		Test
20	3	Diphthongs	Four		Test
21	3	Diphthongs: Definition, description, types.	Four		Test
22	3	Triphthongs ;Types Characteristics	Four		Test

23	3	Syllables	Four		Test
24	3	Syllabic words	Four		Test
25	3	Examination	-		-
26	3	Transcription exercises	Selected words		Test
27	3	Transcription exercises	Selected words		Test
28	3	Transcription exercises	Selected words		Test
29	3	Transcription exercises	Selected words		Test
30	3	Revision			test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	J. D. O Conner BetterEnglish Pronunciation
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	