

## نموذج وصف المقرر وبنيته

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 1. اسم المقرر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| اللغة الانكليزية 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |
| 2. كود المقرر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| MUC213                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| 3. الفصل / السنة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| الفصل الثاني / المرحلة الثانية                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| 4. تاريخ اعداد هذا الوصف                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| 2025/11/01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| 5. اشكال الحضور المتاحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| اسبوعي (نظري 2 ساعة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
| 6. عدد الساعات الدراسية ( الكلي ) / عدد الوحدات الكلي                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| نظري: (30) ساعة<br>عدد الوحدات: 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| 7. اسم مسؤول المقرر الدراسي                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
| م.م. غصون صادق مهدي<br>qhusoon.sadeq@muc.edu.iq                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| 8. اهداف المقرر                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| <p>1. Provide students with essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary.</p> <p>2. To understand sentences, tenses, and practicing writing.</p> <p>3. This module works towards enhancing students' English language competencies along with their technical or professional knowledge.</p> <p>Enhancing students' communication skills in English can result in better job opportunities in the future</p>                                  | اهداف المادة<br>الدراسية: |
| 1. استراتيجيات التعليم والتعلم                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| <p>The main strategies that will be adopted in delivering this module are:</p> <ul style="list-style-type: none"> <li>- Allow students to actively participate in the learning process with class discussions and exercises that support the initiative.</li> <li>- Use didactic questioning through questions to determine student understanding of the material.</li> <li>- Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.</li> </ul> | الاستراتيجية              |

| -              |         |                        |                                                                                                                                                                                                                                                                                                                                                             |              |               |
|----------------|---------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|
| 2. بنية المقرر |         |                        |                                                                                                                                                                                                                                                                                                                                                             |              |               |
| مفردات النظري  |         |                        |                                                                                                                                                                                                                                                                                                                                                             |              |               |
| الأسبوع        | الساعات | مخرجات التعلم المطلوبة | اسم الوحدة او الموضوع                                                                                                                                                                                                                                                                                                                                       | طريقة التعلم | طريقة التقييم |
| 1              | 2       |                        | <b>Unit 1:</b> Grammar: Tenses (Present, Past, and Future), Questions, Questions word Vocabulary: Parts of speech, adjective, preposition, word with more than one meaning Reading and writing Skill, Everyday English (Social Expression)                                                                                                                  | محاضرات      | واجب منزلي    |
| 2              | 2       |                        | <b>Unit 2:</b> Grammar: Present Tenses (Present Simple, Present Continuous) Tens, have/have got Vocabulary: Description countries, Collection Reading and writing Skill, make conversation, Asking question                                                                                                                                                 | محاضرات      | واجب منزلي    |
| 3              | 2       |                        | <b>Unit 3:</b> Grammar: Past Tenses (Past Simple, Past Continuous) Vocabulary: Irregular verbs, making connections, nouns, verbs, and adjectives, Making negatives Reading and writing Skill, Everyday English (Time Expression)                                                                                                                            | محاضرات      | امتحان مفاجئ  |
| 4              | 2       |                        | <b>Unit 4:</b> Grammar: Quantity, Articles, and some and Any Vocabulary: Buying Things Reading and writing Skill, Everyday English (Prices and shopping)                                                                                                                                                                                                    | محاضرات      | امتحان        |
| 5              | 2       |                        | <b>Midterm Exam</b>                                                                                                                                                                                                                                                                                                                                         | محاضرات      | امتحان        |
| 6              | 2       |                        | <b>Unit 5:</b> Grammar: Verb Patterns 1, Future intentions Vocabulary: Hot verbs Reading and writing skills, Everyday English (How do you feel?)<br><b>Unit 6:</b> Grammar: What's it like?, Comparative and superlative adjectives. Vocabulary: Talking about towns, Money, Synonyms and antonyms Reading and writing Skill, Everyday English (Directions) | محاضرات      | امتحان        |

|              |         |                                                                                                                                                                                                                                               |  |   |    |
|--------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|----|
| طلب تقرير    | محاضرات | <b>Unit 7:</b> Grammar: Present Perfect and Past Simple, for and since, Tense revision<br>Vocabulary: Past participles, Adverbs, Word pairs.<br>Reading and writing Skill, Everyday English (short answers)                                   |  | 2 | 7  |
| واجب منزلي   | محاضرات | <b>Unit 8:</b> Grammar: Have (got) to, Should, Must Vocabulary: Jobs, Traveling abroad, Words that go together, Compound nouns<br>Reading and writing Skill, Everyday English (At the doctor's)                                               |  | 2 | 8  |
| امتحان       | محاضرات | <b>Unit 9:</b> Grammar: Time and Conditional Clauses, What if? Vocabulary: Hot verbs, Hotels<br>Reading and writing Skill, Everyday English (In a hotel)                                                                                      |  | 2 | 9  |
| امتحان مفاجئ | محاضرات | <b>Unit 10:</b> Grammar: Verb Patterns 2, Infinitives, Purpose, (What, etc.+ infinitive), (something, etc.+ infinitive)<br>Vocabulary: Shops, describe feelings and situations.<br>Reading and writing Skill, Everyday English (Exclamations) |  | 2 | 10 |
| امتحان       | محاضرات | <b>Unit 11:</b> Grammar: Active and Passive Voice Vocabulary: Verbs and past participles, verbs and nouns that go together<br>Reading and writing Skill, Everyday English (Notices)                                                           |  | 2 | 11 |
| امتحان       | محاضرات | <b>Unit 12:</b> Grammar: Second conditional, might<br>Vocabulary: Phrasal verbs<br>Reading and writing Skill, Everyday English (Social expression 2)                                                                                          |  | 2 | 12 |
| امتحان       | محاضرات | <b>Unit 13:</b> Grammar: Present Perfect Continuous, Present Perfect Simple versus Continuous<br>Vocabulary: Job and the alphabet game, Word formation, Adverb<br>Reading and writing Skill, Everyday English (Telephoning)                   |  | 2 | 13 |
| طلب تقرير    | محاضرات | <b>Unit 14:</b> Grammar: Past Perfect, Reported statements<br>Vocabulary: Word in context                                                                                                                                                     |  | 2 | 14 |

|                                                                                                                                |         |                                                                                                                                                                     |  |   |    |
|--------------------------------------------------------------------------------------------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|----|
|                                                                                                                                |         | Reading and writing Skill,<br>Everyday English (Saying<br>goodbye)                                                                                                  |  |   |    |
| امتحان                                                                                                                         | محاضرات | Grammar: Distinguish make and<br>do, will and would, like, alike,<br>unlike, and dislike, and other,<br>another, and others Vocabulary<br>Reading and writing Skill |  | 2 | 15 |
|                                                                                                                                |         |                                                                                                                                                                     |  |   |    |
| 3. تقييم المقرر                                                                                                                |         |                                                                                                                                                                     |  |   |    |
| <p>يكون توزيع الدرجات كما يلي:</p> <p>السعي: التكويني 40 درجة ، الامتحان الشهري 10</p> <p>الامتحان النهائي: النظري 50 درجة</p> |         |                                                                                                                                                                     |  |   |    |
| 4. مصادر التعلم والتدريس                                                                                                       |         |                                                                                                                                                                     |  |   |    |
| New Headway Plus/ Pre-Intermediate, John and Liz Soars, Oxford University Press                                                |         |                                                                                                                                                                     |  |   |    |
| Understanding and Using English Grammar, 5 <sup>th</sup> Edition, Betty S. Azar Stacy A. Hagen.                                |         |                                                                                                                                                                     |  |   |    |