**Course Description Form**

**Course Description**

**Educational Institution**: Ministry of Higher Education and Scientific Research

**Department**: Al-Mansour University College

This description summarizes the essential characteristics of the course, including its objectives and the expected learning outcomes that students should achieve, reflecting the benefits gained from the available learning opportunities. It also links the course description to the program description.

|  |  |  |
| --- | --- | --- |
| 1. Course Name: Victorian Novel / Wuthering Heights | | |
|  | | |
| 1. Course Code: | | |
|  | | |
| 1. Semester / Year: 3rdcourse 2023-2024 | | |
|  | | |
| 1. Description Preparation Date: | | |
| 20-11-2024 | | |
| 1. Available Attendance Forms: | | |
| actual attendance | | |
| 1. Number of Credit Hours (Total)3 / Number of Units (Total) | | |
|  | | |
| 1. Course administrator's name (mention all, if more than one name) | | |
| Name: Widad Allawi Saddam , Ph.D.  Email:dr.wedad.allawi@ibnsina.edu.iq | | |
| 1. Course Objectives | | |
| **Course Objectives** | | 1. To acquire literary knowledge about novels. 2. To understand the cultural atmosphere of the literary period for each novel. 3. To explain the main ideas of the novels. 4. To develop language skills in reading, writing, comprehension, speaking, and listening. 5. To learn new vocabulary. 6. To analyze poetic verses and use rhetorical figures and imagery. 7. To cultivate critical and creative literary thinking. |
| 1. Teaching and Learning Strategies | | |
| **Strategy** | The strategy of searching and investigation through critical and creative thinking is used. Group and pair work is encouraged.  Participation inside the class is evaluated. | |

1. **Educational Institution**: Ministry of Higher Education and Scientific Research
2. **Department**: Al-Mansour University College
3. **Course Name / Code**: Victorian Novel, Third Year
4. **Available Attendance Formats**: In-person
5. **Semester / Year**: Annual
6. **Total Study Hours**: 15 (3 hours per section)
7. **Preparation Date**: 2024-2025

**Learning Outcomes, Teaching Methods, and Assessment Methods**

**A. Cognitive Objectives**

* **A1**: Gain literary knowledge.
* **A2**: Learn new vocabulary.
* **A3**: Discuss main ideas in literary works.
* **A4**: Understand and discuss general and detailed meanings in literary works.

**B. Skill-Based Objectives**

* **B1**: Read poems with required reading techniques.
* **B2**: Understand the moral lessons of literary works.
* **B3**: Read and analyze literary texts.
* Acquire cultural knowledge of the period of these two centuries.

**Teaching and Learning Methods**

* Explaining key ideas in poems and the characteristics of each literary work.
* Discussions, homework exercises, brainstorming.
* Lectures, clear presentation, encouragement for comprehension, educational reasoning, inquiry and discovery, analysis and classification, expression, and communication.

**Assessment Methods**

* Knowledge assessment through written exams, discussions, or oral tests.

**C. Affective and Value Objectives**

* **C1**: Appreciate the value of literary works.
* **C2**: Understand the objectives of the curriculum.
* **C3**: Actively participate in class activities.
* **C4**: Develop critical and literary thinking abilities.

**Teaching and Learning Methods**

* Effective communication between students and faculty or among students.
* Daily participation in discussions, expressing opinions, and evaluating literary works.

**Assessment Methods**

* Through student contributions in class and extracurricular activities.
* Active participation in discussion circles and evidence of personal development.

**Course Structure**

| **Week** | **Hours** | **Learning Outcomes** | **Unit / Topic** | **Teaching Method** | **Assessment Method** |
| --- | --- | --- | --- | --- | --- |
| Week 1 | 3 | Understanding | Introduction | Using syllabus | Short quizzes and monthly exams |
| Weeks 2–8 | 3 | Understanding | *Wuthering Heights* | Using syllabus | Short quizzes and monthly exams |
| Weeks 9–15 | 3 | Critical Thinking | *Wuthering Heights* | Using syllabus | Short quizzes and monthly exams |
| Week 16 | 3 | Critical Thinking | "Lord Randal" Poem | Using syllabus | Short quizzes and monthly exams |
| Weeks 17–30 | 3 | Critical Thinking | *Hard Times* | Using syllabus | Short quizzes and monthly exams |

**Course Resources**

1. **Required Textbooks**: *The Textbooks*
2. **Primary References (Sources)**:
   * Recommended Books and Journals (e.g., encyclopedias such as *Britannica* and *Americana*).
3. **Electronic References and Websites**:
   * ASK, SHMOOP, Wikipedia.