

Course Description Form

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| 1. Course Name: | |
| Introduction to Methods of Teaching | |
| 2. Course Code: | |
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| 3. Semester / Year: | |
| Semester2 –2024 | |
| 4. Description Preparation Date: | |
| 27/3/2024 | |
| 5. Available Attendance Forms: | |
| 1 - Central admission. 2 - Student average for preparatory studies. 3-The department’s capacity. 4- Conducting an interview for applicants. | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 3/15 / (30 hours) | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: Prof. Dr. Estabraq Rasheed Ibrahim Email: rasestabraq@gmail.com | |
| 8. Course Objectives | |
| Course Objectives | 1-The College aims to prepare a generation of teach for middle and secondary education specializing in English language who will have the ability a competence to teach. 2-Preparing and preparing students scientific educationally, and professionally so that they perform their profession as teachers and educators. 3-Building the scientific and educational personality the student who will become a teacher in the future that he can have a positive influence and education interaction with learners and students. 4-Providing students with basic skills that enable th to deal with the learner more effectively 5-Helping students acquire attitudes and values spec to the teaching profession and enabling them to incre their educational attainment and reach the highest lev of intellectual, psychological and social progress a maturity. 6-Developing the ability to transfer knowledge to oth |

to enable the student to practice his natural role in future

9. Teaching and Learning Strategies

Strategy

Presentation ,acting, discussion , and Oral participation

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|---|---|---|--|
| 1- | 3 | A. Cognitive objectives 1. The student gets to know the different types of teaching methods | 1- Introduction: definition of approach, method, techniques | 1-Method of giving lectures. 2- Class discussion 3- Power Point | 1- Which Face (How to express faces). 2- CAT (feedback from students). |
| 1- | 3 | 2. That the student becomes familiar with different types of modern teaching methods and compares them with old methods | 2- Grammar translation method | 4- Workshop Workshops. 5-Brainstorming | 2- CAT (feedback from students). 3- Oral exam. 4- The written test. 5- The surprise test. |
| 1- | 3 | 3. For the student to become familiar with teaching methods, their types, and how to adopt them | 3-Principles and questions about GTM | 6-Answering exercises via using groups. | 6- Tracking Evaluation 7- Final Evaluation. |
| 1- | 3 | 4. The student learns how to instill confidence in himself | 4- Direct method | | |
| 1- | 3 | B- The program's skill objectives | 5- Principles and questions about DM | | |
| 1- | 3 | 1- Performance skills by involving the student in the lesson | 6- MONTHLY EXAM | | |
| 1- | 3 | 2 - Social skills by opening a group dialog among students. | 7- Audio lingual method | | |
| 1- | 3 | 3 - Self-evaluation processes for students. | 8- Principles and questions about ALM | | |
| 1- | 3 | 4- Creating motivation among students and qualifying them to carry out teaching tasks | 9- Total physical Method | | |
| 1- | 3 | 5- Application of the lesson by students. | 10- Principles and questions about TPM | | |
| | | | 11- Second exam | | |
| | | | 12-Communicative language teaching | | |
| | | | 13-Principles and questions about CLT | | |

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|-------------|-------------|--|---|--|--|
| 1- | 3 | | 14- Cooperative learning and multiple intelligences | | |
| 1- | 3 | | 15-Review | | |
| Total 15 | Total 30 | | | | |

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.

12.Learning and Teaching Resources

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| Required textbooks (curricular books, if any) | Curriculum and Methods in Teaching |
| Main references (sources) | Diane Larsen -Freeman. 2000. Techniques and principles of language teaching. Oxford |
| Recommended books and references (scientific journals, reports...) | Online sources. |
| Electronic References, Websites | Net sources like Wikipedia....etc. |