**Course Description Form**

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| 1. Course Name: | | | | | | | | |
| Academic Writing | | | | | | | | |
| 1. Course Code: | | | | | | | | |
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| 1. Semester / Year: | | | | | | | | |
| Year | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 28/3/2024 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Attendance | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 90 hours / 12 units | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Marwa Ismail Khalil  Email: marwa.ismail.kh@aliraqia.edu.iq | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | | | -Helping students to understand the grammatical English structure of sentences.  - Making students able to differentiate between a sentence and paragraph.  - Helping students to brainstorm different topics as a main way before starting to write an academic paragraph.  - Developing students’ writing skills by focusing on writing paragraphs with correct grammar, spelling, and punctuation. | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | 1. Focus on explaining the material in a clear and understandable way for all  students.  2. Involving students in discussing and solving exercises.  3-Explaining the academic subject by using various means of  explanation to develop students’ abilities and break boredom within the class. | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1 | 3 | | -Formatting assignments and and writing headings.  -Process Writing | Introduction | | | Explanation + discussion | Questions and  answers |
| 2 | 3 | | = | -Defining what is the meaning of a sentence.  - Parts of English sentence | | | Explanation + discussion | Questions and  answers |
| 3 | 3 | | = | -Types of English Sentences | | | Explanation + discussion | Questions and answers |
| 4 | 3 | | = | -Defining what is the meaning of a paragraph.  - Parts of Paragraph. | | | Explanation + discussion | Questions and  answers |
| 5 | 3 | | -Recognizing and  writing complete sentences.  -Common paragraph features.  -Identifying the topic  of a paragraph.  - Being able to identify the  parts of paragraph on given  texts. | Unit one | | | Explanation + discussion | Questions and answers |
| 6 | 3 | | = | Completion+ Quiz | | | Quiz | Written quiz |
| 7 | 3 | | -Identifying topics and  main ideas.  -Learning how to join  sentences with  conjunctions( and/but).  -Learning how to use  correct punctuation  while using conjunctions. | Unit Two | | | Explanation + discussion | Questions and  answers |
| 8 | 3 | | -Developing paragraph with descriptive details.  -Using Lists to brainstorm  and learning how to edit  these lists. | Unit Three | | | Explanation + discussion | Questions and answers |
| 9 | 3 | | -Using word maps to  brainstorm topics.  -Using Adjectives and putting them in sentences. | Unit Four | | | Explanation + discussion | Questions and  answers |
| 10 | 3 | | Evaluating and testing  students’ Knowledge. | Exam | | | Monthly Exam | Written exam |
| 11 | 3 | | -Using freewiting to  Brainstorm.  -Reviewing of  descriptive vocabularies.  -Developing peer feedback  skills.  -Writing about specific  topics using freewriting. | Unit five | | | Explanation + discussion | Questions and  answers |
| 12 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers/ Writing |
| 13 | 3 | | -Opinions and examples  about supporting sentences. | Unit Six | | | Monthly written exam | Written exam |
| 14 | 3 | | -Paragraph explaining cause and  result.  -Joining sentences with so and  because.  -Practicing how to brainstorm by  using both word maps and  freewriting. | Unit Seven | | | Explanation +discussion | Question and  answer |
| 15 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers/ Writing |
| 16 | 3 | | -Expressing personal feeling  about specific topics.  -Using (would like to, want to, and  have to) in sentences.  -Editing order of supporting  ideas logically.  -Writing about the given topics. | Unit Eight | | | Explanation + discussion | Questions and  answers |
| 17 | 3 | | Evaluating and testing  students’ Knowledge. | Exam | | | Monthly exam | Written exam |
| 18 | 3 | | -Using time expressions: after, before,  and when.  -Identifying the main parts of a  narrative.  -Ordering events in a narrative  logically.  -Writing about given topics. | Unit Nine | | | Explanation + discussion | Questions and  answers |
| 19 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers/ Writing |
| 20 | 3 | | -Using double lists to brainstorm.  -Using (whereas/however) to  make comparison.  -Learning how to organize  a comparison paragraph.  -Writing a comparison paragraph  about given topics. | Unit Ten | | | Explanation + discussion | Questions and  answers |
| 21 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers/ Writing |
| 22 | 3 | |  | Revision | | | Explanation + discussion | Questions and  answers |
| 23 | 3 | |  | Exam | | | Monthly exam | Written exam |
| 24 | 3 | | -Writing about case and  effect relationships.  -Using pair interviews to brainstorm.  -Comparing different situations  and events.  -Writing about given topics. | Unit Eleven | | | Explanation + discussion | Questions and |
| 25 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers |
| 26 | 3 | | -Reviewing brainstorming  techniques.  -Focusing on future tense.  -Writing about the future. | Unit Twelve | | | Explanation + discussion | Questions and  answers |
| 27 | 3 | | = | Completion | | | Explanation + discussion | Questions and  answers |
| 28 | 3 | |  | Revision | | | Explanation + discussion | Questions and answers |
| 29 | 3 | |  | Exam | | | Monthly exam | Written exam |
| 1. Course Evaluation | | | | | | | | |
| Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | Paragraph Writing: From Sentence To Paragraph by Dorothy E. Zemach and Carlos Islam | | | |
| Main references (sources) | | | | |  | | | |
| Recommended books and references (scientific journals, reports...) | | | | | Academic  ResearchGate  Google Scholars | | | |
| Electronic References, Websites | | | | |  | | | |