**TEMPLATE FOR COURSE SPECIFICATION**

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| HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW |

**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

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| Al- Mansour University College | 1. Teaching Institution |
| Communication Engineering Department | 2. University Department/Centre |
| Electromagnetic Fields Theory – 1 | 3. Course title/code |
|  | 4. Programme(s) to which it contributes |
| Weekly – Lectures | 5. Modes of Attendance offered |
| First Semester / 2022 – 2023 | 6. Semester/Year |
| 45 Hours | 7. Number of hours tuition (total) |
| 6-2-2023 | 8. Date of production/revision of this specification |
| 9. Aims of the Course | |
| Graduating cadres with the necessary foundations to work in the field of communications, whether in the practical or academic aspects. | |

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| 10· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| 1. Knowledge and Understanding   A1. A1- Understand the subject of electromagnetic fields in general. A2- Learn how to deal with the electric and magnetic fields separately. A3- Linking the electric and magnetic fields within the electromagnetic field. A4- Studying the wave motion of the electromagnetic field within the subject of electromagnetic wave propagation, which is one of the basics of communications. |
| B. Subject-specific skills  B1. B1 - B1 - Training the student to deal with different practical situations by solving problems in this direction. B2 - Training the student to take advantage of the academic foundations to advance to advanced methods and techniques that are directed towards graduation projects. |
| Teaching and Learning Methods |
| 1- Theoretical lectures with solving various practical examples.  2- Homework. |
| Assessment methods |
| 1- Assessment of class exercises  2- Evaluation of extra-curricular exercises  3- Semester exams |
| C. Thinking Skills  C1- Training students on the behavior of the scientific approach in  investigation and research.  C2 - Training students on scientific reasoning about dealing with different  issues and situations. |

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| D. General and Transferable Skills (other skills relevant to employability and personal development)  D1- Enable the student to obey the foundations he has received in order to be able  to apply them in different aspects of life.  D2 - Develop the student's ability to adopt these foundations so that he is able to  transfer them to others. |

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| 11. Course Structure | | | | | |
| Assessment Method | Teaching  Method | Unit/Module or Topic Title | ILOs | Hours | Week |
| class homework and assessment exams | Theoretical lectures | Vector Analysis | Introduction to vectors | 6 | 1-2 |
| class homework and assessment exams | Theoretical lectures | Electrostatics | Basics of electricity | 12 | 3-6 |
| class homework and assessment exams | Theoretical lectures | Gauss’ Law | Electrostatics laws | 12 | 7-10 |
| class homework and assessment exams | Theoretical lectures | Energy and Potential | Concept of potential | 9 | 11-13 |
| class homework and assessment exams | Theoretical lectures | Electric Dipoles | Introduction to electric dipoles | 6 | 14-15 |

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| 12. Infrastructure | |
| Theory and Problems of Electromagnetics, by Joseph A. Edminister  Fudamentals of Applied Electronics , by Fawwaz | Required reading:  · CORE TEXTS  · COURSE MATERIALS  · OTHER |